



March 2026 Newsletter



We are pleased to share that The University of Winnipeg Collegiate was recently featured in CBC Manitoba, bringing well-deserved attention to the thoughtful and engaging work happening within our school community.

The article highlights a Grade 9 social studies class examining the impacts of hydroelectric development on Indigenous communities in Manitoba. Through this work, students are encouraged to explore complex topics such as environmental stewardship, community impact, and reconciliation—demonstrating the kind of

critical thinking and real-world learning that has long been a hallmark of the Collegiate experience.

For our alumni, this recognition is a meaningful reminder of the enduring values that define The Collegiate: curiosity, community engagement, and a commitment to understanding the world around us. We are proud to see today's students carrying forward this tradition and representing the Collegiate so thoughtfully on a broader stage.

We invite you to read the full article and join us in celebrating this moment of recognition for our students and educators: [Please click the link here.](#)

Message From The Dean



Dear Collegiate Alumni,

As we wrap up our Fall/Winter term, there is a wonderful sense of accomplishment and anticipation throughout Wesley Hall. Our Grade 12 students are beginning to see the light at the end of the tunnel as they complete their courses and prepare for final exams. It is an exciting and reflective time as they approach the next chapter of their journey.

This term has been filled with meaningful moments, including student-led events that continue to showcase the creativity, talent, and spirit of our community. These experiences, both inside and outside the classroom, are a testament to the vibrant learning environment that defines The Collegiate.

I would also like to extend my sincere appreciation to our faculty and staff, whose dedication and care continue to support our students every step of the way. Their

commitment ensures that each student is not only prepared academically, but also encouraged to grow as thoughtful and engaged individuals.

As we look ahead to Spring Session and, of course, Convocation, we remain proud of all that our students have accomplished and excited for what lies ahead.

Thank you, as always, for staying connected with The Collegiate.

Regards,

Osaed Khan

Dean, The Collegiate

Message From The Chair

Hello, Collegiate Alumni!

As I write this, the snow is beginning to melt, and Collegiate students are getting ready for their final exams of the Fall/Winter term. The Class of 2026 is also preparing for their upcoming Convocation and welcome into the Alumni Association!

Additionally, the Collegiate is getting ready to welcome new students in the Fall. The annual Open House was held at the end of January, and the Alumni Association was proud to have a presence at the event. We believe it's important for students to remain engaged with their schools, classmates, and teachers far beyond their graduation, so extending an invitation as early as possible is essential.



I always love hearing from Collegiate Alumni every time the Wesley Times gets sent out. But if you know any Alumni that don't receive these emails, and might be interested in coming home to the Collegiate, please feel free to mention our work to them. And if you have any news to share, or would just like to say hi, you can always reach out to collegiatealumni@uwinnipeg.ca. Perhaps there's a Faculty member you've been meaning to catch up with, and don't know where to start? We can help!

The last thing I'll mention is we're continuing our search for Class Reps for each graduating year. If you're interested, we'd love to hear from you! We had a very successful reunion for the Class of 2005 last year, and the Association is interested in continuing events like these. So, if your class is celebrating a 5 or 10 year anniversary, we'd love to chat! I'm already getting the wheels in motion for the Class of 2017's 10 year anniversary next year...

Sending my best wishes for happiness and good health to our entire community, and we look forward to continuing our engagement with you this year and beyond!

Alumni Spotlight: Dr. Chloe Korade



When Dr. Chloe Korade reflects on her time at the Collegiate, her response is immediate and heartfelt. “It just brings me happiness,” she says. “I remember my time there very fondly, and I feel very grateful that I got to go there because it’s such a unique high school.”

Chloe attended the Collegiate from 2011 and graduated in 2014. Her experience left a lasting impression, not only academically, but personally. What stood out most to her was the school’s distinctive structure, which offers students a rare blend of independence and accountability. At an age when many students are still navigating structured environments, the Collegiate encourages autonomy, self-direction, and responsibility.

“You’re given a level of freedom that a lot of people that age don’t get,” Chloe explains. “But with that comes responsibility, and it really prepares you for university, where you have to be an adult.”

That early exposure to independence proved to be formative. Chloe found herself thriving in an environment that trusted students to take ownership of their learning. It not only helped her build confidence but also laid the groundwork for the academic discipline and resilience she would later rely on throughout her post-secondary journey.

Equally influential were the relationships she formed during her time at the Collegiate. Chloe speaks warmly about the friendships she built, connections that have endured well beyond graduation. She also credits her teachers with creating a learning environment that fostered creativity, curiosity, and individual growth.

She recalls teachers who encouraged her to explore her own interests and think outside the box, such as Mr. Welham, who gave her the freedom to choose her own essay topics—or being introduced to new forms of storytelling like graphic novels. “I felt supported in developing my unique voice.” says Chloe. “These experiences not only strengthened my writing and analytical skills, they reinforced my love of learning.”

After graduating, Chloe continued her academic journey at the University of Winnipeg, where she pursued a degree in Linguistics and French, with a focus on

psycholinguistics (the study of how language is processed in the mind). It was during this time that her academic interests began.

During her undergrad, Chloe began working in a psycholinguistics lab where she was introduced to research examining how the brain responds to language. Using techniques such as event-related potentials (ERP), she studied how both children and bilingual individuals process linguistic information. This hands-on experience sparked a deeper curiosity about language development and ultimately set her on a new path.

“I thought, this is really interesting,” she recalls. “I really enjoyed doing research, but I also didn’t know if I wanted to do it full-time. I started thinking about how I could combine research with something more clinical.”

That question led her to the field of speech-language pathology discipline that allowed her to bridge both worlds. Chloe went on to pursue graduate studies at the University of Alberta, where she enrolled in a combined Master’s and PhD program in Speech-Language Pathology. The program itself is rare, with only a handful of similar offerings across North America and is designed for students interested in both advanced research and clinical application.

Originally structured as a five-year program, Chloe’s journey extended to six and a half years due to challenges posed by the COVID-19 pandemic and a temporary interruption in supervision. Despite these obstacles, she remained committed to her work, navigating the demands of research, coursework, and clinical training with determination.

Now officially Dr. Korade, Chloe’s research focuses on bilingual language development in children, an area that is both complex and critically important in today’s increasingly diverse communities. Specifically, her work examines how children from bilingual backgrounds develop grammar (morphology) and how their language abilities are assessed.

A key motivation behind her research is addressing the limitations of traditional language assessments. Many existing tools are designed primarily for monolingual English speakers, which can lead to misunderstandings or misdiagnoses when used on children from different linguistic or cultural backgrounds.

“A lot of the testing we use is very biased toward English,” Chloe explains. “If a child comes from a different language background, that can impact how their abilities are interpreted.”

In her research, Chloe studied groups of children with and without language-learning difficulties, identifying factors that help distinguish between typical bilingual development and true language learning challenges. “By focusing on more accurate predictors of language performance, we aim to support fairer and more effective assessment practices, ultimately helping children receive the support they need without being misidentified.” says Chloe.

Chloe’s academic journey has been marked not only by intellectual achievement but also by perseverance. Throughout her studies, she balanced multiple jobs while pursuing her degrees, which required both discipline and determination. She also secured competitive funding, including a prestigious SSHRC (Social Sciences and Humanities Research Council) award, one of the highest honours available to student researchers in Canada.

Reflecting on this accomplishment, Chloe remains humble. “I felt very grateful to have that support,” she says, acknowledging how essential funding can be for students navigating the financial demands of graduate school.

In addition to her research, Chloe has contributed to the academic community as a published author, with multiple papers already to her name and more in progress. Her work continues to add to the growing body of knowledge in language development and assessment.

Today, Chloe is working as a speech-language pathologist, where she supports children ranging from 2-18 years old. Many of the children she works with have autism, though her work spans a variety of communication needs. In this role, she can apply both her clinical training and her research expertise in meaningful, real-world contexts. Her current work reflects the balance she once sought as an undergraduate: a career that combines research-informed practice with direct, impactful service. It also allows her to continue learning, something that has remained a constant throughout her journey.

Looking ahead, Chloe is preparing for the next phase of her career: a postdoctoral fellowship. This step will allow her to further develop her research, explore new

areas within language development, and continue contributing to the field. While she remains open to where this opportunity may take her, her focus remains clear: advancing understanding and improving outcomes for children with diverse language backgrounds.

When asked to reflect on how her journey began, Chloe recognizes the foundational role the Collegiate played in shaping her path. “The independence, academic rigor, and supportive learning environment I experienced there helped prepare me not only for university, but for the many challenges and opportunities that followed.” says Chloe.

From discovering a passion for language in high school to becoming a clinician, researcher, and newly minted PhD before the age of 30, Dr. Chloe Korade’s journey is both impressive and inspiring. Her story is a testament to the power of curiosity, resilience, and meaningful education, and a reminder of the lasting impact of the Collegiate experience.

Faculty Spotlight: Dr. Lloyd Kornelsen



After nearly four decades of teaching, mentoring and learning alongside his students, Dr. Lloyd Kornelsen will close this memorable chapter in his career at the University of Winnipeg (UWinnipeg) and Collegiate when he retires in early July.

For many alumni, Kornelsen is remembered not just for the courses he taught—World Issues, Global Citizenship, and Peace and Development Studies—but the way he approached the subjects with curiosity and respect for his students.

Despite his skill in front of the blackboard, Kornelsen's choice to work as a teacher was not his first. In 1985, he originally planned to attend law school as an undergraduate, a choice that happened to change during a fateful week spent as a camp counsellor working with middle school students.

“At the end of that week, I realized I wanted to finish my education degree and become a teacher.” says Kornelsen. “That Monday, I got a call from the law school telling me I'd been accepted, and I said no! I still wasn't sure that I'd made the right choice, but later down the line during a micro-teaching course at the University of Manitoba, a professor watching me present a short lesson told me “You have to be a teacher.” The fact that someone else saw something in me that I didn't yet see in myself meant a great deal to me in that moment.”

Kornelsen began teaching at the Collegiate in 1988, though getting there was anything but easy. After being turned down initially for a faculty position, he worked as a teacher for stints at various other schools until they called him back two years later.

“They said they'd made a mistake in the interview and asked if I would come back,” recalls Kornelsen. “That was the beginning of something special both for me and the students I had the privilege to teach. They came from everywhere, from across the city, rural communities, and different economic backgrounds. When you bring those perspectives together into the same room, the conversations about the world become so much richer.”

One of the most memorable parts of Kornelsen's teaching career grew out of his belief that learning should reach beyond the classroom. “In 2003, I developed a global citizenship practicum in Costa Rica, where students lived with host families and worked in local communities. This experience challenged students to reflect

on their assumptions and encounter new ways of seeing the world.” says Kornelsen.

Years later, Kornelsen was able to contact his former students who took part in the practicum to ask what they remembered about the experience and how it had shaped their lives. The answers formed the basis of his first book titled "Stories of Transformation: Memories of a Global Citizenship Practicum".

“Good teaching, I believe, is less about perfect techniques and more about being fully present with students,” says Kornelsen. “Between my doctoral thesis and the research I conducted during my Master’s program which explored what makes teaching both deeply demanding and rewarding, I’ve come to see how lucky we are as educators in that we get paid to spend time with young people as we try to figure out together how to help both of us live our best lives.”

Over the years, Kornelsen’s work has expanded beyond the Collegiate. He’s taught courses in conflict resolution and communications through UWinnipeg’s Continuing Education division, led mediation and training workshops with organizations across Canada and internationally, and later joined the university’s Faculty of Education. Kornelsen has also helped develop experiential learning initiatives at UWinnipeg through the Experiential Learning Network, which works to make hands-on learning opportunities more widely available to students.

“Looking back, some of my most meaningful moments have come from reconnecting with former students years later,” says Kornelsen. “Students who once struggled or challenged me sometimes return with unexpected stories about where their lives had taken them. It’s not really a change, but more of an awakening—teachers help people remember who they are.”

Retirement, Kornelsen admits, comes with mixed emotions. “After decades of waking up to the rhythm of classes, students, and intellectual engagement, it’ll take time for me to adjust to the transition, but I’m also looking forward to slower mornings at the cabin, walking in the woods, and letting life unfold without the need to constantly line things up.”

One recent moment offered a fitting reflection on his career. Near the end of his final term, he realized that the classroom he was teaching in was located right beside the room where he had first taught decades earlier. “It felt like the universe

winking,” says Kornelsen. “After a lifetime spent guiding students through questions about the world and their place in it, it seemed like a gentle reminder that some journeys really do come full circle.”

Alumni News

[Winnipeg](#) artist Cassidy Mann (2013) is a credited songwriter on *Swim Practice*, a song on Mariel Buckley’s album *Strange Trip Ahead*. Released by local label Birthday Cake, it is up for contemporary roots album of the year.

Dr. Alexia Cholakis (2013) presented on “Prosthodontics Rehabilitation of a Middle-Aged Patient with Florid Cemento-Osseous Dysplasia: A Comprehensive Approach” at American College of Prosthodontist Annual Meeting (ACP) in New Orleans, Louisiana.

[Maria Gabriela Ruiz](#) (2014) was recently promoted to Senior Analyst on the Maternal and Child Health team at [Association of State and Territorial Health Officials!](#)

Jordan Blai (2008) co-owner of [‘So Over It’](#) consignment store is Winnipeg’s only luxury consignment store. They recently opened their new 2,700 store on Academy. She attended the Global Fashion Summit in Copenhagen last year.

Tara Gereaux (1993) is an award-winning author who recently launched her newest book: [Wild People Quiet: A Novel](#) at [McNally Robinson](#). This extraordinary novel asks us what we will do for our community, for our families, for our friends, even at our own expense. It examines the harrowing effects of choosing to live as someone else—and the radiant peace that comes from finally living one’s truth. Gripping, wrenching, and utterly immersive.

Dr. Rhonda Hinthier (1992) was recently listed in [Ace Burpee’s Top 100 Most Fascinating Manitobans of 2025](#). Dr. Hinthier is a professor of history at Brandon University, co-founder of the BU public history program, author, exhibit researcher for the Canadian Museum for Human Rights and much more. For her innovative and impactful approach to engaging students studying history, Hinthier was the

2025 recipient of the [Canadian Historical Association's Excellence in Teaching award](#).

Wanda Guenette (1981) was recently listed in [Ace Burpee's Top 100 Most Fascinating Manitobans of 2025](#). Wanda's volleyball career consisted of a National title at the University of Winnipeg, multiple an Am Games, she represented Canada at the Olympics in Atlanta and had a long pro career. Already a member of Manitoba's Sports Hall of Fame, this year she was inducted into the Canadian Volleyball Hall of Fame.

Sherri Walsh (1978) has been appointed by the Legislative Assembly of Manitoba to fill the roles of [Ethics Commissioner](#), Information and Privacy Adjudicator and Lobbyist Registrar.

Upcoming Events & Announcements

The University of Winnipeg Collegiate Safe Grad Committee is excited to begin fundraising efforts for the Class of 2026 Safe Grad celebration—an important tradition that ensures graduates can celebrate this milestone in a safe and memorable way. Alumni support plays a vital role in making this event possible. You're invited to participate in a 50/50 raffle, with the winner taking home half of the proceeds while directly supporting our graduating class. We encourage you to give back, take part, and help create a meaningful and safe celebration for our students. Click the link below to purchase your tickets and make a difference!

UofW Collegiate SafeGrad 50/50

1 ticket for \$15
4 tickets for \$50
10 tickets for \$100
on sale until 3pm April 10, 2026



<https://www.fundingchange.ca/uwc>



Scan for your tickets

Raffle Draw to be held at
4pm
on April 10th at the
University of Winnipeg
Collegiate Campus

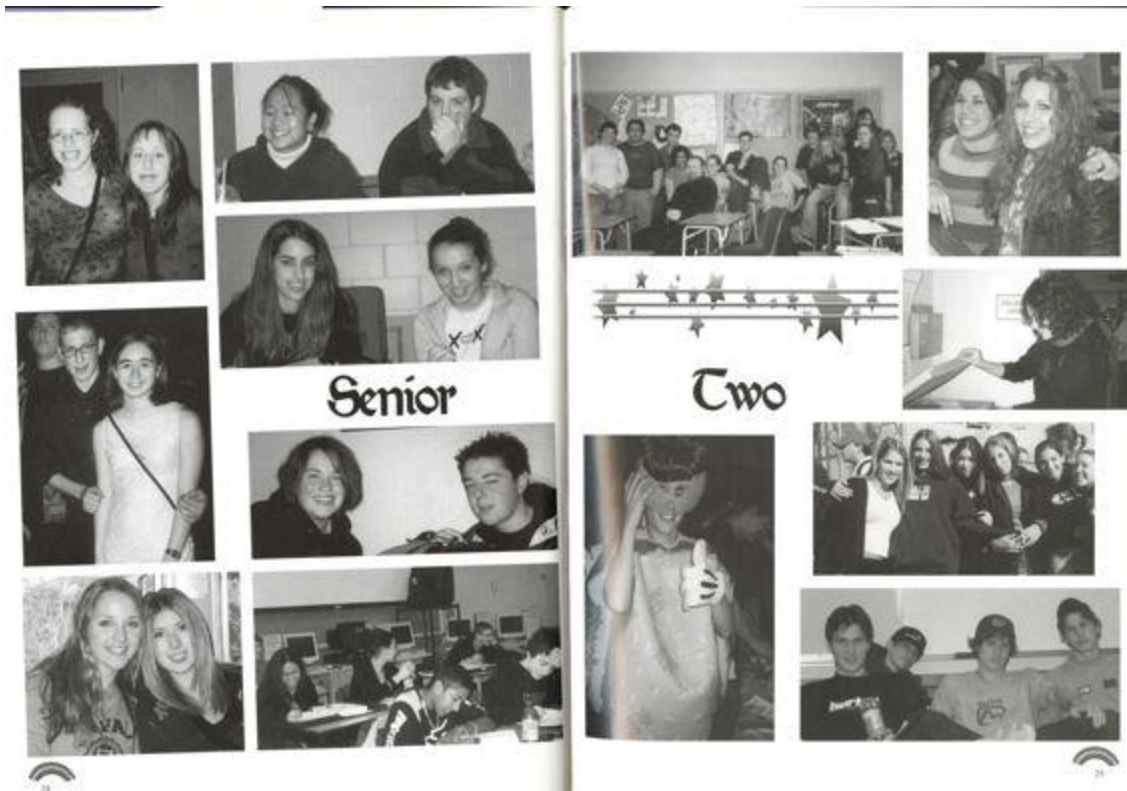


Organized by the UWC Parent Safe Grad Committee
***MUST BE 18 YEARS OF AGE OR OLDER TO PURCHASE A TICKET**
SEE RAFFLE RULES FOR MORE DETAILS

Trics & Tic Yearbook 2000 & 2003

Do you recognize yourself or someone you know in these photographs? We would love to hear from you! Please update your Alumni profile or if you would like to be featured in our next newsletter please let us know at collegiate@uwinnipeg.ca.





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